



Guided Notes

| Session 1: <i>Tools for Creating Safe and Violence-Free Schools</i> | <i>Notes Section</i> |
|---|-----------------------------|
| The Whole Child, Whole School, Whole Community Model | |
| Positive School Climate | |
| Ohio's Anti- Harassment, Intimidation and Bullying Policy | |
| The Ohio Improvement Process (OIP) and Positive Behavioral Intervention and Supports (PBIS) | |

Guided Notes

| <p>Session 2: <i>School Districts that Use PBIS to Address Bullying Behavior</i></p> | <p><i>Notes Section</i></p> |
|---|------------------------------------|
| <p>What was the problem?</p> | |
| <p>What partners are participating in addressing the problem?</p> | |
| <p>How was the focused plan developed?</p> | |
| <p>How was the plan implemented? How was the problem addressed?</p> | |
| <p>How was the plan evaluated?</p> <p>How was evaluation data used to improve program implementation?</p> | |

Guided Notes

| <p>Session 3: <i>Youth Sharing What's Working to Create Safe Schools</i></p> | <p>Notes Section</p> |
|--|-----------------------------|
| <p>What was the problem?</p> | |
| <p>What partners are participating in addressing the problem?</p> | |
| <p>How was the focused plan developed?</p> | |
| <p>How was the plan implemented? How was the problem addressed?</p> | |
| <p>How was the plan evaluated? How was evaluation data used to improve program implementation?</p> | |
| <p>What resources are available for anti-bullying peer programs?</p> | |

Guided Notes

| <p>Session 4: School and Community Partnerships Explain Teen Dating Relationships, Students with Disabilities and Mental Health Issues</p> | <p>Notes Section</p> |
|---|-----------------------------|
| <p>What was the problem?</p> | |
| <p>What partners are participating in addressing the problem?</p> | |
| <p>What resources are available related to teen dating relationships and use of technology for power and control?</p> | |
| <p>What resources are available to support students with developmental disabilities?</p> | |
| <p>What resources are available to promote mental wellness?</p> | |